

Temple College
Classroom Assessment (CAT) Documentation Form
Semester _____ Year _____

CRN: _____ Class: _____ Date of Assessment: _____ Instructor: _____

The Temple College assessment plan features ongoing assessment at the class level. All members of TC's faculty are expected to assess student learning in their classes every semester. The purpose of this activity is to become more familiar with assessment techniques and to learn from the results of the assessment process. This activity is not to be considered an evaluation of your assessment techniques or your delivery of course material. Rather, it is intended to provide written documentation of at least some classroom assessment techniques used by faculty as a whole and the value of CAT data for improving student learning.

DIRECTIONS: Please fill out the form below. E-mail the completed form to your department chair/supervisor.

PLANNING	<p>Learning Objectives Assessed: The observation and measurable results of your class—what you want the student to know or do. (Learning or Lesson Objective)</p>	
	<p>Assessment Instrument Used: Such as CATs (e.g. muddiest point, minute paper), projects, visual arts and performance, papers, presentations, clinical experiences and pre/post unit assessments.</p>	
	<p>Expected Results (if applicable): Minimum standards of performance/ target for student achievement in this class. Example: 90% of students will score at least “proficient” on assessment</p>	
ANALYSIS	<p>Student Performance: (Examples)</p> <ul style="list-style-type: none"> • All students passed competency #4 • 85% of students scored “proficient” on the assessment 	
	<p>What you learned – Explanation of why student learning was below, equal to, or exceeded the benchmark: (Examples)</p> <ul style="list-style-type: none"> • High attrition, poor attendance • Used new, higher level technology • Ran short of time to fully present material 	
	<p>New Strategies/Adjustments: (Examples)</p> <ul style="list-style-type: none"> • New/Improved supplemental material • Different/improved delivery of content • Revise assessment instrument • No changes required 	